



UNIVERSIDAD
DE CIENFUEGOS
CARLOS RAFAEL RODRÍGUEZ

Project-based learning in the History and culture class

Authors: MSc. Alejandro Armentero Reboredo
Dr C. Adrian Abreus González

Culture



Sociolinguistic Competence

The ability to choose linguistic forms appropriate to the context, taking into account the social conditions in which communication takes place

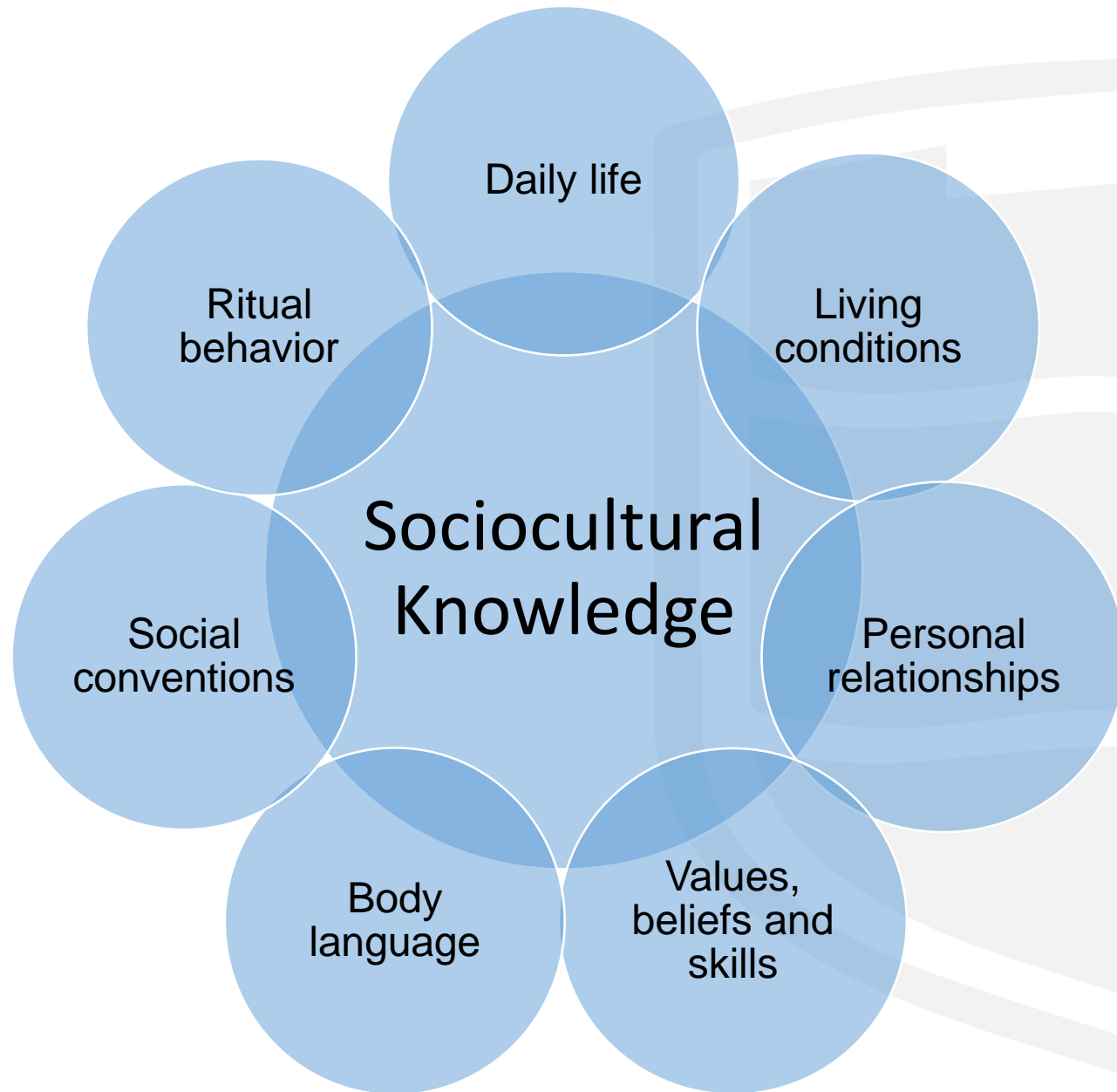
The relationship that exists between interlocutors, the norms of politeness, the information they share, the purposes of the interaction, as well as the norms and conventions that order relations between generations, sexes, classes, etc.

Sociocultural Competence

Refers to the general **behavior** of the individual during communication, **adjusted to the requirements of the sociocultural context**

These requirements are determined by the **cultural patterns** (habits, customs), **beliefs, values and social norms** of the community

The set of distinctive spiritual, material, intellectual and affective features of society or a social group, which transcends art and literature to include lifestyles, ways of living together, value systems, traditions and beliefs.



The system of values, beliefs and ways of mentally constructing the English-speaking societies under study. Shape the way they understand English-speaking culture, taking into account the myriad social and religious conflicts that have occurred throughout history.



Cultural

Dimensions of Sociocultural competence

Cognitive



Acquisition, integration, deepening and meaningful application of the information and knowledge about the cultural characteristics and the linguistic level. Cognitive processes have the function of producing a cognitive reflection of reality.

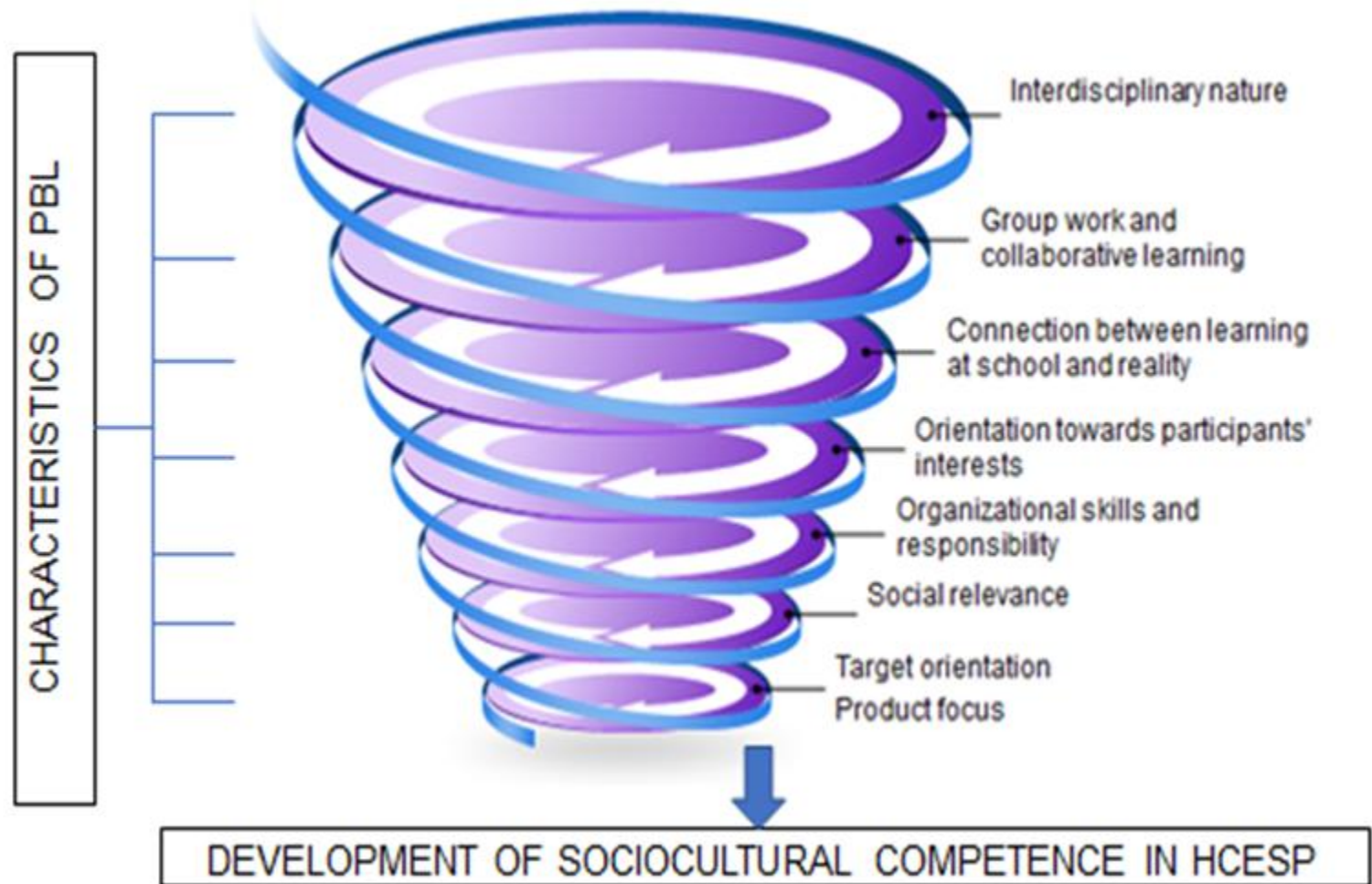


Social

Group work, the use of social resources, as well as the individual social context of the students, their characteristics, the time available for the development of sociocultural competence, the attitude and familiarity with the components of this and the perception of teamwork and the task to be performed

Project Based Learning

A teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge



Stages for Project-based Learning in the language class

