



# **SIXTH CONFERENCE ON ENGLISH LANGUAGE TEACHING AND CULTURE**

**“Towards new challenges and dilemmas”**

**Title: The improvement of oral skills  
using whatsapp in English lessons.**

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# Introduction

The students present difficulties with the use of whatsapp app for practicing language, some students present limitations with the connection and the possibilities for asynchronous and synchronous messages through this platform

## NEED

To prepare professors for the development of the technologies

Objective: To propose a set of tasks based on the use of whatsapp app for the improvement of oral skills in English lessons for Foreign Languages 1st year students at University of Artemisa.

## INFORMATION

To analyze

To process

To transform

## KNOWLEDGE

# METHODOLOGY

Different theoretical methods were used during this investigation: inductive-deductive, analytic -synthetic, systemic approach and documental analysis. Several empirical methods were used: survey to the students, interview to the teachers and pedagogical test. Finally, statistical and mathematical methods were applied. The instruments applied were the following: the observation, the interview to other English professors and pedagogical test.

The population is 40 (100%), for that reason; this group is divided in two groups. The sample is (intentional) 20 students which represents the 50 % of the population

## RESULTS OF THE INSTRUMENTS APPLIED

According to the first parameter seeking and giving information about personal information, preferences and daily routines using whatsapp app only 6 students (30%) obtained good results and the rest bad ones.

According to the second parameter expressing of simple messages with the help of the teacher and the whatsapp about personal information, preferences and daily routines only 7 students (35%) were able to identify information offering basic personal information and just 3 (15%) could complete information required, on the other hand 8 students (40%) were not able to understand the most of the information listened and just 2 (10%) could not understand anything.

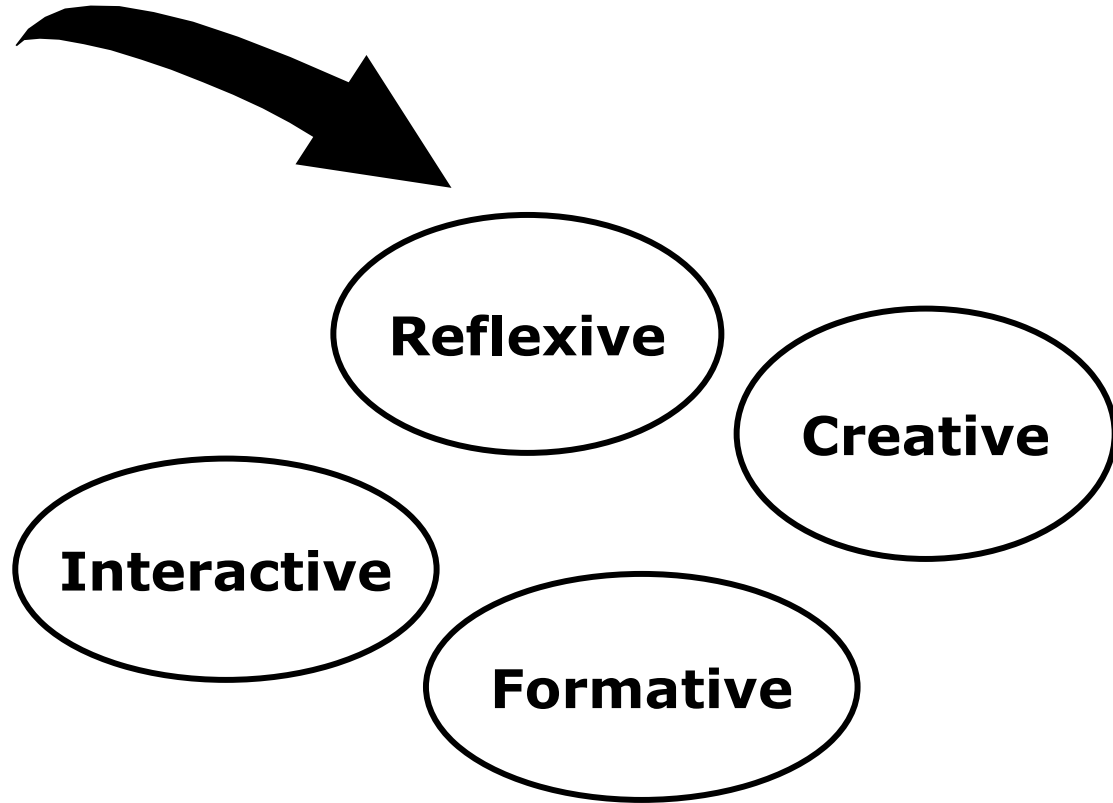
Taking into account the identification of information offering showing comprehension of conversational situations about personal information preferences and daily routines information, only 1 student (5%) qualified himself as good, 5 (25%) as poor and (14%) as bad. They showed more interest for improving the oral skills by means of songs, videos and cartoons using whatsapp app.

# Set of tasks based on the use of whatsapp app

It responds to the current transformations in the Cuban educational system

It searches as goal to contribute for the achievement of the end wanted

It allows the interrelation of linguistics meanings, functions and forms in the teaching learning process



# CONCLUSIONS

This research contributed to the knowledge based on what's app-assisted language learning and teaching. To exploit the positive aspects of whatsapp for language learning, it is mandatory to motivate students to identify, comprehend, and engage in learning opportunities using whatsapp. The research findings provides guidelines for improving and strengthening the effects of whatsapp in language learning.