

# **SIXTH CONFERENCE ON ENGLISH LANGUAGE TEACHING AND CULTURE**

**“Towards new challenges and dilemmas”**

**Title: A didactical conception of the process of assessment in the professional training in English of Medical professionals at the Medical University of Pinar del Río.**

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# Introduction

Assessment is an invaluable source of necessary and reliable information to determine those elements of the teaching practice that may affect the teaching learning process, so as to adjust it and redirecting it. In spite of this, the assessment process of the professional training in English for medical professionals at the Medical University of Pinar del Río presents limitations related to an structuralist and unvaried process intended only to the linguistic proficiency that impedes the regulation of the teaching learning process and the development of skills in the professionals for the self-regulation of a language they need to develop their functions.

## **Objective:**

To present a didactical conception proposal of the process of assessment in the professional training in English, contextualized and based on the latest tendencies on evaluation and the CEFR in favor of the improvement of the professional training in English for the medical professionals.

**DIDACTICAL CONCEPTION OF THE ASSESSMENT PROCESS OF THE PROFESSIONAL TRAINING IN ENGLISH OF MEDICAL PROFESSIONALS**

**FOUNDATIONS**



**PRINCIPLES**

**IDEAS**

**DESCRIPTORS FOR ASSESSMENT**

**ASSESSMENT OF THE DEVELOPMENT OF THE COMMUNICATIVE - PROFESSIONAL SKILLS**



**SOLUTION OF PROFESSIONAL PROBLEMS**



**ASSESSMENT TASKS**

**OBJETIVITY**

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l Problem* ↔ *Object* ↔ *Objectives* ↔ *Content* ↔ *Means* ↔ *Methods* ↔ *Organization  
al forms* ↔ *Evaluation*

*Professors* ↔ *Students* ↔ *Group*

**STAGES**

**DIAGNOSIS** ↔ **PLANNING** ↔ **ORIENTATION** ↔ **EXECUTION** ↔ **FEEDBACK** ↔ **METAEVALUATION** ↔ **REGULATION**

**REGULATION AND REDIRECTION OF THE PPTE**

**IMPROVEMENT OF THE PROFESSIONAL TRAINING IN ENGLISH**

**STRATEGY**

**INTRODUCTION** ↔ **DIAGNOSIS** ↔ **OBJECTIVE** ↔ **PLANNING** ↔ **INSTRUMENTATION** ↔ **EVALUATION**

# CONCLUSIONS

The didactical conception of the assessment process in the professional training of English is based on foundations, principles and ideas that directs the process and is implemented through the actions contained in the didactical strategy in favor of the improvement of the English professional training for medical professionals at the Medical University of Pinar del Río.