



UNIVERSIDAD
DE CIENFUEGOS
CARLOS RAFAEL RODRÍGUEZ

Developing speaking skills in English enhancing language learning strategies use

Authors: Ioani García Fernández, MSc.

Pedro Santiago Bernal Díaz, PhD.

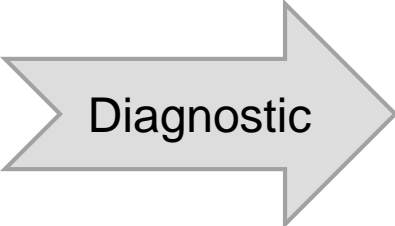
Adrián Abreu González, PhD.

English New Policy
(2015)

**Pedagogical practice
should be heading for:**

- ❖ **Training students in learning to learn skills, allowing them to establish their own guidelines to learn the foreign language.**

**Enhance
language learning strategies use (LLS)**
The use of an appropriate range of LLS contribute to develop linguistic skills in a better way
(Oxford, 1990)



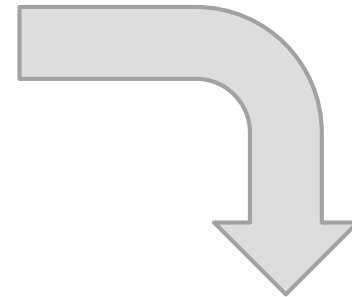
Diagnostic

Lack of
knowledge
about LLS

A1-A2
students

Poor
speaking
skills
development

Insufficient
repertoire of
LLS



How to enhance LLS use in order to favor
speaking skills at A1- A2 level students?



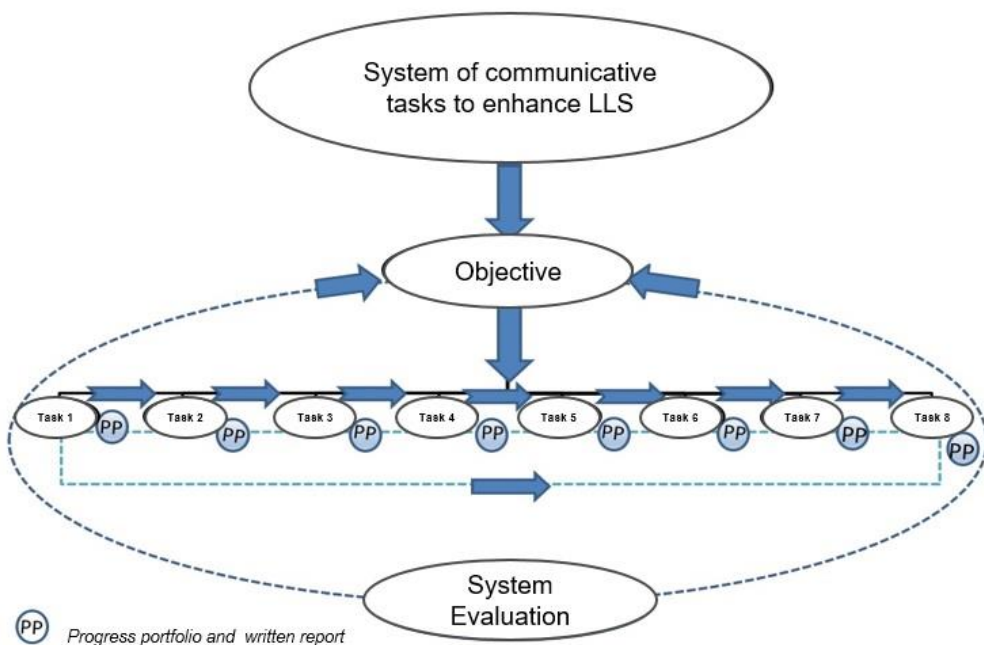
A system of
communicative
tasks

Strategy Based Instruction Model

There is a sequence of four steps that can be followed when teaching LLS:

1. Raising awareness of the strategies learners are already using.
2. Teacher presentation and modeling of strategies so that students become increasingly aware of their own thinking and learning processes.
3. Multiple practice opportunities to help students move towards autonomous use of the strategies.
4. Self-evaluation of the effectiveness of the strategies used and transfer of strategies to new/other tasks.

System of Tasks



Tasks structure

- **Task preparation**
 - Motivate and familiarize students with LLS
 - Teacher models the use of LLS
 - Students use LLS suitable for this stage (i.e. planning)
- **While doing the task**
 - Students use LLS
 - Students monitor their performance
- **Task Assessment**
 - Students determine the usefulness of the LLS.
 - Students self-evaluate their performance

Communicative Task # 1: At the bus Station
Communicative Task # 2: Let's talk about yourself
Communicative Task # 3: My family tree
Communicative Task # 4: My Free Time Activities
Communicative Task # 5: Spot the differences
Communicative Task # 6: Finding your like-minded person
Communicative Task # 7: An amazing experience
Communicative Task # 8: Future plans

Main Results

- The students have widened their LLS repertoire towards speaking skills
- They have raised their awareness of the LLS used.
- They have also enhanced their performance within speaking tasks.