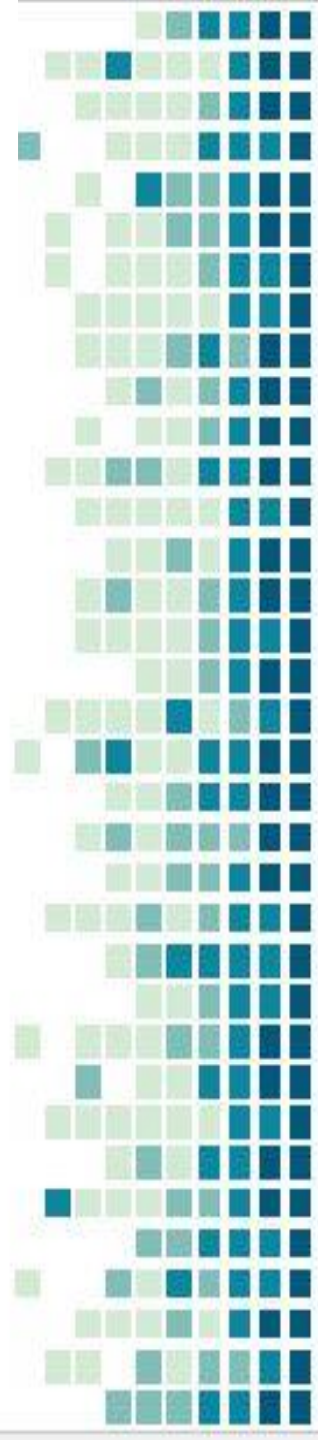


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**“Towards new challenges and dilemmas”**

**A Proposal of activities to improve vocabulary in the English Lessons.**

**Authors:**

- Zoe Domínguez Gómez MSc. Language Center. University of Matanzas. [zoe.dominguez@umcc.cu](mailto:zoe.dominguez@umcc.cu)
- Juan Luis Hernández Pino BA. Language Center. University of Matanzas. [juan.pino@umcc.cu](mailto:juan.pino@umcc.cu)



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- The system of activities proposed in the paper to improve vocabulary is subdivided into three main strategies that are carried out unison throughout the course:
  1. Vocabulary should be taught in all lessons.
  2. The vocabulary lesson.
  3. Training students to develop self-learning skills.

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## 1.1. In the reading lesson.

- Plan all vocabulary in context.
- Plan the cyclical incorporation of vocabulary by integrating it into various lessons and independent work.
- Develop memorization strategies.
- Develop inference skills and analysis of meaning by word formation.
- Use of extensive readings.

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2 In the listening lesson.

- As in the reading lessons, these activities are grouped according to the stage of the lesson: before, while and after working with the text.

3. In the writing lesson.

- In the writing lesson, the teacher can develop a wide range of activities, in which the student can be involved by looking up for information on the subject and at the same time becoming familiar with the words which are related to it. The teacher's role is then to stimulate, reinforce strengths and support students by giving them the opportunity to exchange ideas, work cooperatively and rewrite their work.

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4 In the speaking lesson.

- First step for the presentation of new vocabulary. The second for exercises to fixate and systematize the new lexicon. The third step for the production and reconceptualization of the new vocabulary they have learned.

5. Training students to develop self-learning strategies.

Using all kinds of dictionaries, building a mental lexicon and developing reading skills.

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## 6. The vocabulary lesson.

- Select the vocabulary taking into account its relationship with other words, possible lexical groups that can be formed and families of words.
- Create the context in which it will be presented to students. It can be a story, a dialogue, an oral or written text or a monitored conversation.
- Selection of teaching resources.