

VIRTUAL NATIONAL COLLOQUIUM 2022 MULTIPLE INTELLIGENCES IN DEVELOPING KEY COMPETENCIES AT A2 LEVEL

Authors

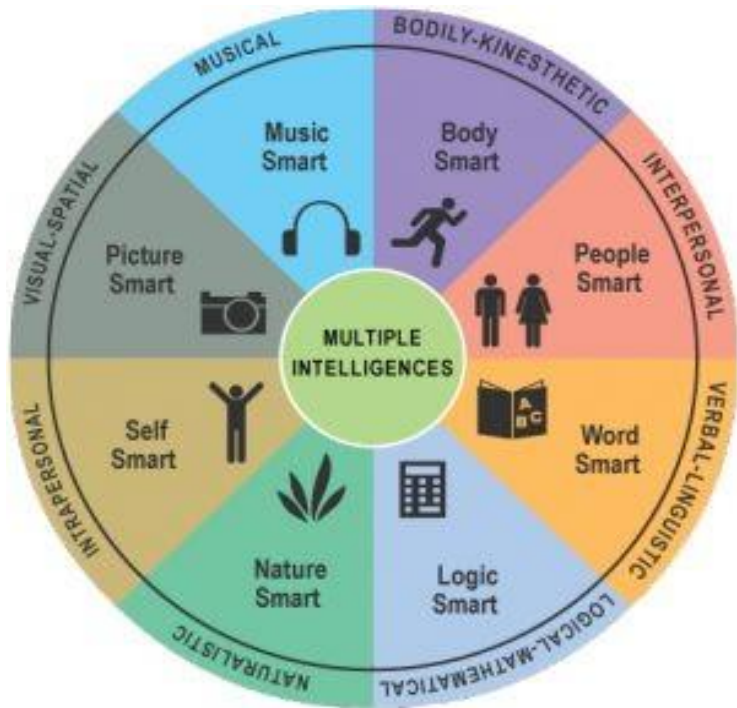
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MULTIPLE INTELLIGENCES IN DEVELOPING KEY COMPETENCIES AT A2 LEVEL

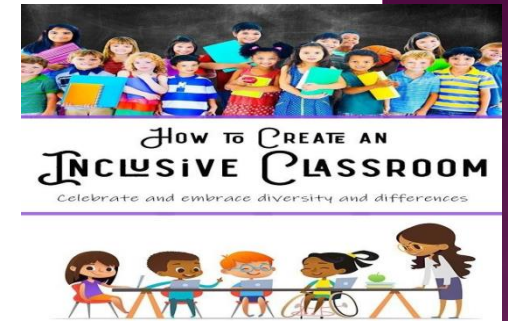


Task-teach-task framework
in a speaking lesson

Test-teach-test framework
in a speaking lesson

SARA (Select, Adapt, Reject,
Add)

Webinars and courses of reference



“Developing Key competencies of the CEFR at the A2 level”

Towards
Educational
Inclusion In ELT

Training Institution: “Dolores Corona Language Center” at Enrique José Varona University.

Beneficiaries: 16 English teachers

Type of cascading activity: wokshop

Modo of delivery: Online and face to face

CASCADING ACTIONS

- The workshops were aimed at professors who are teaching learners at A2 level in order to enhance their abilities and strategies.
- The materials provided tools to work with the speaking skill at A2 level.
- The workshop was celebrated in two moments, through a webcourse and face to face.

Webcourse

- The professors studied the materials and debated the questions to reflect related to the topic in the Telegram group. Everyone shared ideas about the topic and reflected on lessons learned from the materials.
- Activities were carried out in 2 Ways: synchronous and asynchronous.
- It was done in 3 work sections.

Face to face

- The professors selected one of the procedures showed in the three presentations and designed an activity to develop with their students in their class, taking into consideration the lessons learned. In this section the professors presented the activities designed.

- **Language to be tasted:** Prepositions of place
- **Context:** Places in town
- **Lead in**
- Look at the picture and brainstorm what it suggests you



- **St 1 neighborhood**
- **St 2 places of the city**
- **St 3 streets and places**
- **Designing an Initial Test**
- Look at the diagram above and complete the sentences using the prepositions of place I the box. Use one phrase from the blue box in each sentence.

- between next to on the corner across from on

- The bank is _____ the Chinese restaurant.
- The swimming pool is _____ the park.
- The music store is _____ the newsstand and the pay phone.
- The bookstore is _____ the corner.
- The post office is _____ Main Street.
- **Language to be tasted:** Prepositions of place
- **Context:** Places in town

FEEDBACK

- ✓ The materials were very useful for daily work.
- ✓ SARA must be put into practice in order to develop a successful lesson and help the students' language acquisition.
- ✓ Multiple intelligences give teacher tools and strategies.
- ✓ It is amazing to learn new teaching procedure to work with the speaking skill.

ESL
Speaking
Activites

For Teens
& Adults

