



National Virtual Colloquium

#InglésParaElDesarrollo

Experiences in a Comprehensive Postgraduate Education Project



ESCUELA DE POSGRADO
A DISTANCIA

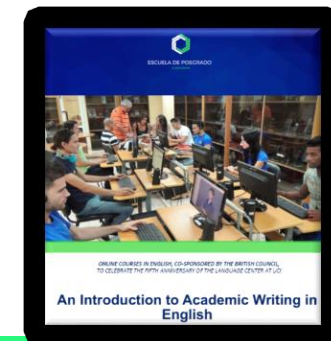
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Universidad de las Ciencias Informáticas

Activity: Online Postgraduate School in English

Main training institution: Universidad de las Ciencias Informáticas

Dates: November 2020 to July 2021



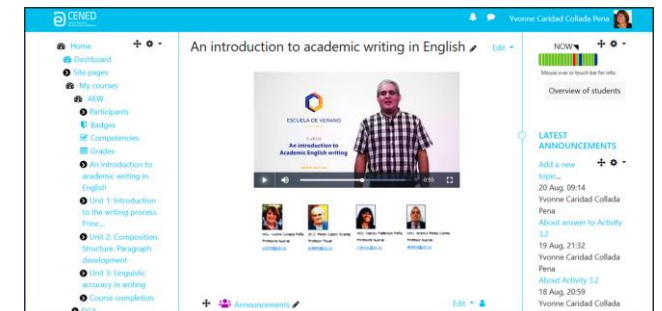
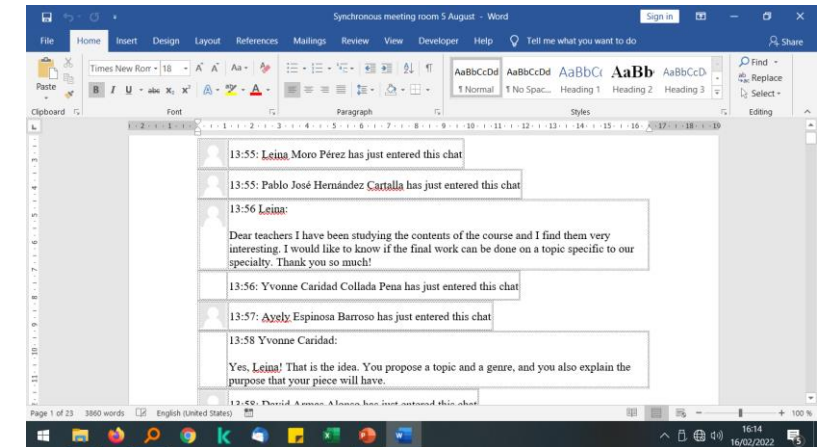
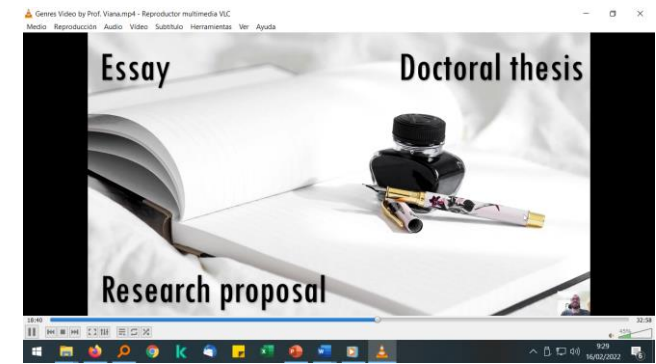
Courses included	British training institutions	Number of editions	Number of beneficiaries
A introduction to academic writing in English	University of East Anglia	3	65
The use of ICT in distance education	MyUni Limited	2	39
Fundamentals of Language Assessment	St Giles Educational Trust	1	25

Institutions or organizations: MES, MINED, MINAP, Biocubafarma, ETECSA, INIFAT, ECM Mariel, BCFSA, MINCEX, Ferrocarriles Guantanamo, OSDE Cubanacán, CMEP Radio Placetas, Empresa Constructora de Obras Marítimas, UEB Integral Agropecuaria Cifuentes, Instituto de Medicina Tropical Pedro Kouri, Centro Neurociencias, among others.

Cascading

- Online courses
- Workshops
- Professional development presentations and debates
- Curriculum development
- Teaching practice
- Research and publishing practice
- Virtual education practice

More than 2000 more people reached through cascading activities.



Contents

Academic writing

- Introduction to the writing process. Principles, genres and functions
- Composition. Structure. Paragraph development
- Linguistic accuracy in writing

The use of ICT in distance education

- foundations for the didactic design of a VLE
- Model for the didactic design of a VLE
- Assessment for learning in distance education
- Production process of a VLE
- Realization of the VLE design with a software tool

Fundamentals of language assessment

Basic concepts and principles in language assessment

Integrating teaching, assessment and evaluation in the Cuban HE context

- The system. Formative assessment and teaching. The use of rubrics. Assessment of skills

Impact

All topics and ideas were very well received.

I am applying or intend to apply partially/totally the content acquired in the course.

The course contributed to my professional development.

Responses	1	2	3	4	5	Total		5.0
The lessons learned in the course seemed easy to apply to my daily practice.	0	0	0	5 (28%)	13 (72%)	18		5.0
The course presented us with potential applications of the learning to our professional field.	0	0	0	0	18 (100%)	18		N/A
I am applying or intend to apply partially/totally the content acquired in the course.	0	0	0	0	18 (100%)	18		0

Impact

Some opinions by participants

- “Very good communication between instructors and trainees”
- “It was super-instructive, educational, and interesting. I would undoubtedly recommend it.”
- “Based on my experience in distance learning courses, which I have had the opportunity to participate in courses of the European Graduate Institute, the QA Academy and others of our University of Computer Science, I can say that it is one of the best distance learning courses I have participated, I like the organization of the course topics, the quality of the materials proposed, the good distribution of classes, compliance with the schedules set and I want to highlight the excellent communication and preparation of teachers and communication alternatives used by them in the course.”