



UNIVERSIDAD
DE CIENFUEGOS
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**Title: STRENGTHENING ENVIRONMENTAL
EDUCATION THROUGH THE INTEGRATED
ENGLISH PRACTICE DISCIPLINE.**

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Introduction

- In order to lessen the effects of environmental problems and contribute to Environmental Education for Sustainable Development (EApDS), the links established by Cuba with the international community in favor of solving the problems that the planet presents are indisputable. Cuba has always supported any action that is aimed at the care and preservation of the environment. For some years now, environmental education has become more important to the National System of Education in all educational levels. This union allows the link of projects and actions in order to rise the environmental culture in students, along with strengthening the link between school and community.

Scientific Problem and Objective

- In case of the English Language Teaching Major the environmental education is treated in a curricular way in all the disciplines of the major. Therefore, we can state as a scientific problem:

How can the curricular and the extracurricular work of environmental education be strengthened to sophomore students of English Language Teaching Major at the University of Cienfuegos “Carlos Rafael Rodríguez”?

- Defining as objective of this research to propose several actions to strengthen the curricular and extracurricular work of the environmental education in sophomore students of English Language Teaching Major at the University of Cienfuegos “Carlos Rafael Rodríguez”.

Material and Methods

- The author of this research study applied some empirical methods, such as observation, interview, survey and analysis of documents, in the University of Cienfuegos “Carlos Rafael Rodriguez” which were implemented for the development of the present paper.
- From the theoretical methods were used the historical – logical, to understand the evolution of the environmental education and its importance in English Language Learning Process. Inductive – deductive, to make the necessary inferences from the processes and phenomena analyzed as part of the bibliographical revision regarding environmental education. Analytical – synthetical, to summarize the information gathered from the different bibliographical sources consulted.

Results

- The practical contribution of this proposal consists on the implementation of a series of actions to strengthen the environmental education in the discipline of Integrated English Practice.
- The novelty of this proposal consists on interdisciplinary and professional approaches. This proposal allows to link community-school to treat environmental issues and sustainable development.

Conclusions

- The present research presents actions to strengthen the environmental education working from the curricular and extracurricular way. Throughout this proposal the link between school and community can also be developed.
- On the other hand, this proposal allows that students to take awareness of the protection of the environment, forming environmental values.