

# EFT'S Response to the climate crisis

Webinar: Climate Change and Education Linguistics.

- Beneficiaries: 28 professors from different educational levels.
  - Type of cascading activity: Workshops courses.
  - Mode of delivery: Online
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# Main concepts or ideas

- 1- Common European Framework of Reference for languages with its three users: basic, independent and advanced and the corresponding six levels of proficiency.)
- 2-The Climate Change and Education Linguistics, A topic that should be developed in all English lessons
- 3-Current Trends in English Teaching .One of the most important trends is the use of technology.

## Most debatable concepts or ideas

- To prepare the next generation for the reality of climate change, as well as the skills they need to acquire.
- Language education has an important role to play in facing climate change. It gives people the tools to understand environmental issues, to discuss ideas and to work together on solutions.



# Most highly accepted concepts or ideas

- All of them are very important and useful for our professors in all English lessons.

## **Ideas inspired by the study of the documents and group discussions.**

- Professors have developed many activities in their lessons such as: A series of practical workshops. Online resources for task-based activities: analysis and evaluation
- Evaluating the students' performance in task-based activities
- Designing a task-based activity for the language classroom
- Dramatizations, excursions, contests, festivals, role play, pair and group work.

# Changes you perceived in teachers' thinking

- This participation in the conference has been significant. It has been an excellent opportunity for both teachers and students of English, due to its contribution to teacher training and the education of students on important topics such as the contemporary trends and approaches in the teaching of English and the Common European Framework of Reference for languages. The teachers received updates on key topics of the event, which have an impact on our abilities to improve the quality of English language teaching, thus improving our motivation and our involvement in professional practice, as well as in the implementation of the English language national education policy.



# Changes you perceived in teachers' practice

- Through the Conference we have been able to interact with British Council experts and have had access to high-quality materials and resources, which will remain accessible and become part of the stock of available materials at our schools to further the development of new training, as well as teacher preparation. . This is the most important contribution, that teachers recognize the impact of the Conference on their professional development and see the practical applicability of the contents.
- By teaching about these topics, we can help them to develop the vocabulary they need to take part in important dialogues around sustainability in the future and help them understand that they can do their bit to make their world greener. The Common European Framework for Reference has helped teachers to rethink their strategies and attitudes and has opened new researches in this field.

# Changes you perceived in students' learning

- Young people around the world believe they have the skills to deal with climate change in their communities. Learners have become more aware of these changing circumstances. They now seek practical solutions for their needs in real contexts, and this has entailed a radical departure from the school's traditional.
- **Opinions from participants**
- To participate in these Webinars have been an excellent opportunity for all teachers of English because we have received updates on these topics such as the contemporary trends and approaches in the teaching of English, the Common European Framework of Reference for languages and the climate connection.
- **Coming next**
- Go on participating in all online courses to be updated for better results in the teaching-learning process.