



Coloquio Nacional Virtual "CNC/BC/APCELI"

**Title: A proposal of Traditional Children's Games to increase
Motivation in 6th graders**

**Training Institution: "Armando Mestre Martínez" Elementary
School**

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Main concepts and ideas:

The elaboration of a proposal of traditional children's games and activities based on traditional foreign language countries' games and the Cuban equivalent to motivate 6th graders comes from the regularities found in the school where the research was taking place, such as: the physical inactivity of the lessons and the students' lost interest in the lessons and the language. The research aims to help motivating young learners in the teaching-learning process, to increase their curiosity about other countries' traditions and culture and contributes to the self-instruction and comprehensive -general culture of the young learners.

Type of games used in the proposal:

“Armando Mestre Martinez” Elementary School has a 6th grade population of 133 students with a chosen sample of 29 students (group 6A)

After researching several theses, documents, web sites and articles it was determinate that the most fitting games, obviously adapted to an educational environment are:

Answer games	Brainstorming games	Counting games
Describing games	Grammar games	Hangman games
Listening games	Miming games	Music games
Spelling games	Vocabulary games	Word games
Question and answers games		
Word association games		

Results:

- 1. Active physical games reduced the tiredness of the afternoon in the students, increasing their willingness to pay attention to the teacher.
- 2. The use of games that the child already knows in the classroom reduced the probability of causing any kind of stress in the students and helped to improve their interest and motivation in learning the language.
- 3. The activities that compose the proposal have already been adjusted to a classroom environment and put to the test by other researchers in several countries and other languages

Evidence:

A specialists' criteria applied to experts in teaching English as a foreign language which showed an evident acceptance of the teachers consulted. They all agree that this proposal responds to the demand of meeting students' interests and needs, and make possible the interrelation among the students in a creative way.

Indicators applied:

1. Concordance between the linguistic demand of the proposal and the students' level in sixth grade.
2. Potentialities that the activities have to foster values formation.
3. Level of creativity.
4. The students' characteristics.
5. The integration of oral ability with the other verbal skills in English.
6. The use of original teaching aids.

What's next?

- To apply this proposal of activities in “Armando Mestre Martínez” Elementary School in order to compute the results of this research.
- To share the results of the research in the pertinent Pedagogical events that involve Language Teaching Strategies in Elementary Level students.
- To broaden the research proposal to other schools in the Province, preferably to the Municipalities in order to definitely confirm if the behaviour of the indicators changes.
- To monitor the results of the research in the next two learning cycles to guarantee the implementation of the necessary changes in the proposal for a better integration in the school's Learning Process.