

UNIVERSIDAD
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GLOBAL TRENDS IN LANGUAGE ASSESSMENT. TURNING BEST PRACTICE INTO GOOD PRACTICE

Webinar Current trends in English Language Teaching

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This talk was not only an extension of the cascading activities carried out after these webinars, courses and talks intended to foster teachers' training in pandemic times but also of previous E-Assessment workshops conducted throughout the country to stimulate discussion, provoke thought and generate reflective responses among English teachers.

The main ideas discussed were :

- Characteristics of the 21st century learner
- Test
- Measurement
- Assessment
- Evaluation
- CEFR

Wishes

Learners who take the most of every lesson

Learners who get the best from their mistakes

Learners who get engaged with the contents in every subject

OPINIONS

Reality

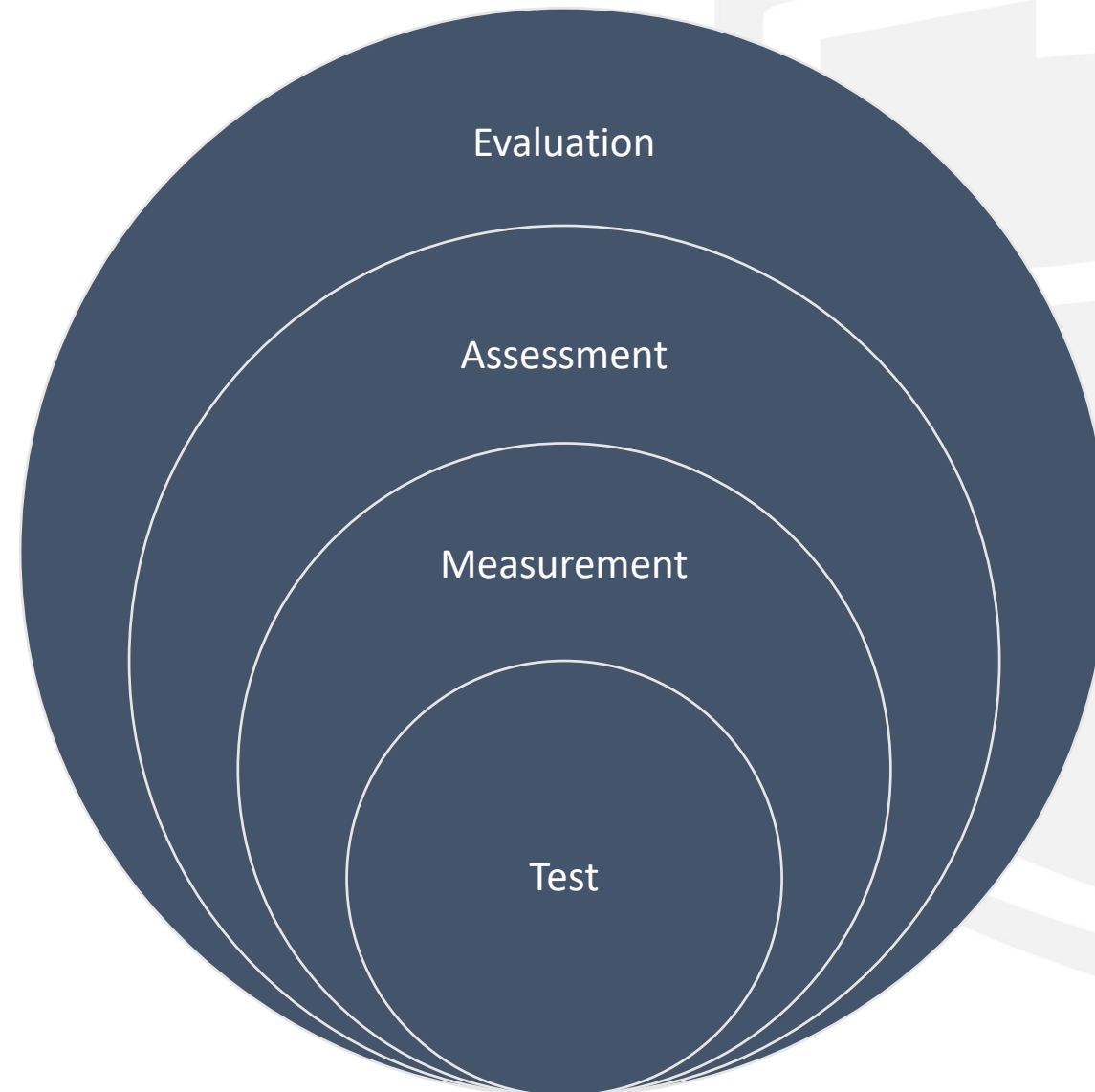
Most of them just look over before the test

They don't

They just focus on what might appear on the test and they forget it after the test

Some learn contents by heart

Tests, assessment and evaluation

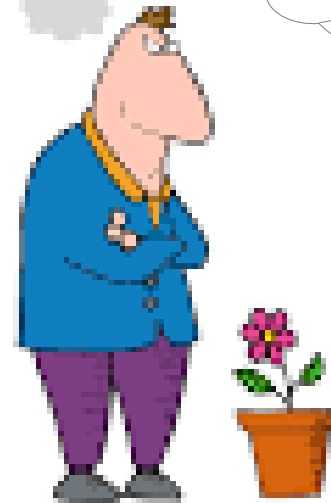


The Purpose of...

assessment
is to
INCREASE
quality.



evaluation
is to **JUDGE**
quality.



Mind changing ideas

- With this talk it was clear for all the participants ,specially newly graduate students, that assessment, evaluation, measurement, grades, tests, marks they all talk about the same issue but are not synonyms .
- All professors agreed on the fact that If it you want to include assessment into your students learning , they need to know from day 1 about assessment ,evaluation as well as rubrics
- Collaborative approaches between learners and teachers are on the table
- “Students can escape bad teaching, but they can’t escape bad assessment.”
- Teachers are in charge of making students study for learning and not study for exams.

Next steps

- CEFR and test standardization

