

UNIVERSITY OF CIENFUEGOS CARLOS RAFAEL RODRIGUEZ FOREIGN LANGUAGES DEPARTMENT



ICT AND AUTHENTIC MATERIALS FOR MOTIVATION IN THE ONLINE MODE,
ENGLISH TEACHING WORKSHOPS.

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INTRODUCTION

The development of education in Cuba allows teachers to carry out in-depth creative work in conducting the teaching-learning process. In the present work, an overview of the types of motivation is shown through the integration of technology in the development of learning a foreign language in the online modality using authentic materials for the development of linguistic skills, especially in a context in which teaching through ICTs has become a guarantee for schools due to the Covid-19 pandemic. The methodology and main results of the study carried out at the University of Cienfuegos are shown in this work, as well as the main findings of the investigation.

GENERAL OBJECTIVE: Enhance motivation with the use of ICT and authentic online materials through activities in PILI classes in second year students of the English Language Education Degree

SPECIFIC OBJECTIVES

- Diagnose the level of motivation of second-year students of the English Language Education Degree in English language classes.
- Prepare a proposal for activities for the Integral Practice of the English Language (PILI) subject to enhance motivation with the use of ICT and authentic materials in second-year students of the English Language Education Degree.
- Apply the proposal of activities of the PILI subject for the motivation in the classes of the second year students of the Bachelor of Education of the English Language through the use of ICT

THEORETICAL LEVEL METHOD: To process information related to motivation and the use of ICT in the teaching-learning process in the online mode, **THE EMPIRICAL METHOD** employed demonstrated that there were manifestation of demotivation amongst the students, **THE METHOD OF THE MATHEMATICAL LEVEL** were manifested through the percentage analysis with the objective of processing all the information before and after the application of the instruments.

POPULATION: 36 second-year students of the Bachelor of Education Specialty English Language

SAMPLE: 36 second-year students of the Bachelor of Education Specialty English Language (100% of the population).

The proposal is made up of three activities aimed at enhancing motivation towards the subject of Integral Practice III with the use of ICT, in the online modality through workshops with the use of authentic materials, for second-year students of the career. Bachelor of Education, specializing in English, these activities were applied during the distance work period due to the COVID 19 Pandemic

Activity 1: Karaoke

Objective: To develop through karaoke the skills of writing, reading and correct pronunciation of the English language.

Song: A Million Dreams

Performer: Pink

Activity 2: Complete the crossword.

Objective: To practice specific food and drink vocabulary by completing the crossword puzzle.

Activity 3: Video about marine pollution

Objective: To develop oral and listening skills through the exercises to be solved in class, based on the video.

Video: (Stunning_New_Video_Shows_Massive_Plastic_Debris_In_Ocean___NBC_Nightly_News)

Comparison and analysis of the results regarding the levels of motivation of the students before and after the implementation of the proposed activities



CONCLUSIONS

- The motivation of the second year students of Bachelor of Education. English Language of the University of Cienfuegos "Carlos Rafael Rodríguez" of the municipality of Cienfuegos is insufficient.
- The elaboration of a proposal of activities with the use of ICT in the Online modality and with the use of authentic materials for the subject Comprehensive Practice of the English Language (III) aimed at enhancing the motivation of second-year students is feasible and necessary since it contributes to their motivation towards learning the language and therefore their better preparation as future professionals.
- The application of the proposal of activities of the PILI subject with the use of ICT in the Online modality aimed at enhancing the motivation of students in the teaching-learning process of the English language, through the use of videos, crossword puzzles and karaoke , demonstrated its effectiveness as it rose to 88% effectiveness.