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Title: “Improvement of the Professional Development of English Teachers and students in Pinar del Río”

Title of the different actions of reference: PRELIM project, Climate Action in Language Education, professional development training series, centred in three modules, IATEFL 54th International Conference and Exhibition, Biennial English for Development Conference.

Training institution: All schools around the city.

Trainer(s) Municipal English Supervisor, subject’s responsible teachers at the different schools.

Beneficiaries: English teachers and students in Pinar del Río.

Type of cascading activity: Methodological preparation, talks, lessons plans

Mode of delivery: F2F



Main Actions

Partnered Remote Language Improvement Project, (PRELIM), project that supports the development of thousands of English language teachers across the world. In the case of The Cuban PRELIM course, was developed from February 10th to April 7th, 2021.



Online course of general English for English Cuban teachers, delivered by International House Bristol, in partnership with the English Language Teaching section of the Cuban Association of Pedagogues (APC-ELI) and with the support of British Council, IATEFL and English UK.

It comprised 4.5 hour of synchronous lessons with an IH Bristol tutor and 12 hours of asynchronous homework. It included practicing in speaking, listening, reading and writing and also covered aspects of grammar, vocabulary and pronunciation.



Climate Action in Language Education'

professional development training series centred
in three modules

- **Module 1: Introducing climate change issues into language teaching classes**
- **Module 2: Developing and delivering lessons with a sustainability focus**
- **Module 3: Making sustainability part of your learners' lives**



IATEFL 54th International Conference and Exhibition, 3-days conference, exhibition and careers fair. Virtual past June



Exhibition area to found the exhibitors: publishers, course providers, online platforms, exam boards, accreditation bodies and many more. It was also where to found the Careers Fair with job posts, a CV clinic, and sessions looking at different career routes in English language teaching.

Biennial English for Development Conference that was held from November 9 to 11 on virtual platforms




It addressed issues such as the Common European Framework of Reference for Languages, current trends in English language teaching, and climate change in language education.



Positive results

- ✓ **It helps to gain the skills, confidence and connections looked for to realise the potential and to integrate it strongly and inclusively in communities.**
- ✓ **It supports to learn more English, to get a high-quality education and to gain internationally recognised qualifications.**
- ✓ **Its work in arts and culture stimulates creative expression and exchange and nurtures creative enterprises on teachers.**

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System of methodological activities

- ✓ **Training** to principal directives in the province, related to the insertion of issues such as the Common European Framework of Reference for Languages, and climate change in language education in the curricular conception of the English subject.
Date: January/2022 **Responsible:** Provincial English Supervisor
- ✓ **Methodological workshop** to teachers related to the current trends in the ELT, focus on environmental issues and objectives of sustainable development.
Date: January/2022 **Responsible:** Provincial and Municipal English supervisors
- ✓ **Instructive methodological lesson** related to the current trends in ELT, with a focus on environmental issues and objectives of sustainable development.
Date: February/2022 **Responsible:** Trained teachers in each community
- ✓ **Demonstrative methodological lesson** related to the current trends in ELT, with a focus on environmental issues and objectives of sustainable development.
Date: March/2022 **Responsible:** Trained teachers in each community
- ✓ **Talk:** News about the Environment

Aims

- Learn new concepts and vocabulary related to the environment.
- Explore the web to find current news and things related to the environmental issues.
- Share experiences and ideas related to the environmental care.
- Support advance students and subject's monitors knowledge to participate in contents and events.

Time: One hour weekly

Participants: Subject's monitors and contest students mainly, but others interested in the themes can participate.

Responsible: Subject's responsible teachers at schools.