

National Virtual Colloquium:

“Sharing good practices and lessons learned for resilient and sustainable professional development.”

Authors: Juan Manuel Méndez Perez, Yinet González Cicilia, Héctor Luis Toledo Gutiérrez, Liss Angélica Lestapis Dueñas.

Presenter: Liss Angélica Lestapis Dueñas

Title of the cascaded course: Environmental Education in English Language Teaching for a better world.

Course of Reference : Environmental Education in English Language Teaching.

Training Institution: Universidad de Oriente, ALC-GELI and the British Council.

Trainer: Liss Angélica Lestapis Dueñas

Beneficiaries: 29 professors of the Foreign English Department at the University of Artemisa.

Type of cascade activities: Workshop.

MAIN CONCEPTS OR IDEAS:

In general terms, the main idea of the cascaded course is to make the right moves to contribute to the educational goals that can make a better world possible, taking into account a solid argument related to this topic, such as techniques, concepts, strategies at work, etc.

The course was divided into 3 parts in which the principle topics were:

1st Part: English teachers facing climate change.

2nd Part: Methodological suggestions to address environmental education in English Language Teaching.

3rd Part: Extracurricular activities when learning about climate change: how to design an environmental project?

The most debatable concepts or ideas:

The main concepts discussed in the course were Adaptation and Mitigation presented by the principals facilitators of the course MSc.Yuliet Blanco Castillo, MSc. Marisela Alfaro Tamayo from Universidad and Dra.Miriam López Serrano from GELI.

The teachers did not have much knowledge about these concepts and the relation that is established between them.

The most highly accepted concepts or ideas:

The most accepted concepts were climate change, vulnerability, exposition and sensitivity exposed by the professor Ofelia Pérez Montero from Universidad de Oriente. All of these concepts are very useful because enable us the study and work on environmental education in English lessons.



New ideas inspired by the study of the documents and group discussions:

Among the new ideas discussed it was relevant the knowledge in order to detect the main environmental problems that directly affect our environment and locality to evaluate their prevention and carry out an action plan to mitigate them, making the most of the advantages that technology offers us.

Changes perceived in teachers 'thinking:

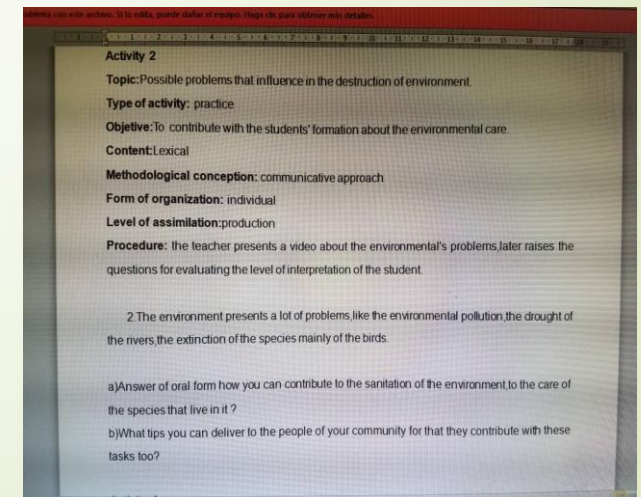
They analyzed the need for constant research in favor of substantiating the existence of problems in the community, with a view to linking it to the teaching learning process effectively, the necessity to establish links with CITMA and promote the presence of specialists who explain scientifically the consequences of such environmental issues and the intervention strategies followed in the municipalities of the province.

Changes perceived in teachers 'practice:

Increase tasks and activities aimed at introducing techniques and terminologies associated with environmental education and climate.

Changes perceived in students 'learning:

Taking into account the cognitive aspect a higher quality when responding the activities related to environmental issues with solid arguments and greater mastery of vocabulary. From the axiological component, is evident a relevant commitment, not only in the sanitization of the university city, but also of coastal areas, rivers, lakes, etc.



Some opinions from local participants

Survey to professors

Dear colleague:

With the propose of contributing to the continuous professional development we would like you give your opinions about the workshops you just received. Thank you.

1- The workshops were useful for you?

Yes No

2- Did you have a better understanding of environmental situation after the workshop?

Yes No Not in every topic

3- Do you know how to integrate coherently such topics in the Teaching Learning Process of EFL.

Yes No Depending of the topic

4-Can you propose any potential solution for mitigating the environmental problems in your locality. Explain .

Questions	Yes	No	Depending of the topic
1	29 (100%)		
2	27 (93.1%)		2 (6.8%)
3	28 (96.5%)		1 (3.4%)

Results of the question #4

