

TITLE: The flipped classroom in the foreign language teaching through ICT

COURSE OF REFERENCE: New models of teaching and their relation with ICT

TRAINING INSTITUTION: Faculty of Pedagogical Sciences

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Yanelis Ayala Hector, MSc. , Presenter



BENEFICIARIES AND ACTIVITIES USED FOR CASCADING

- ❖ Teachers from the Foreign Languages staff, Course
- ❖ 4th year students from the Foreign Languages Major, Workshop
- ❖ Teachers from Social and Humanistic Science Department, Methodological workshop
- ❖ Teachers from the Pedagogical Sciences Faculty, Webinar
- ❖ Students and teachers from UNAH, Mayabeque MINED, University of Matanzas, CUJAE, University of Camaguey, Webinar on behalf of the 40th Anniversary of UNAH

TOTAL: 83

WAY OF DELIVERY: Hybrid (blended learning)



MAIN CONCEPTS IN THE FLIPPED MODEL

THE LEARNING PROCESS

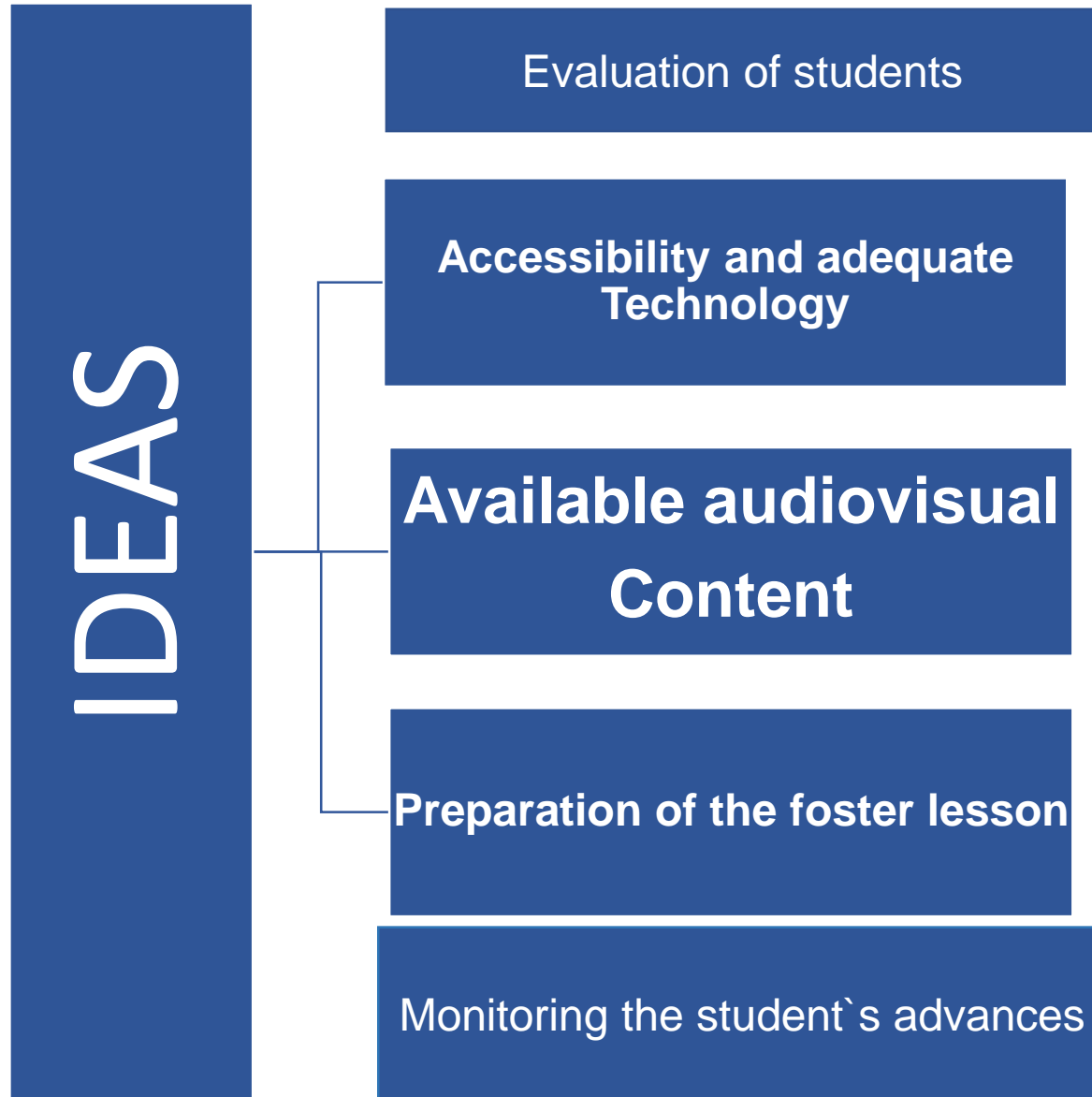
- ❖ The teacher changes his role to coach or guide providing the students a leading role. They prepare for class in advance at home.
- ❖ Greater student`s involvement in the lesson content. They participate, share information and provide feedback in the classroom.
- ❖ Family`s involvement in the student`s learning process. They can assess their learning and understanding of the content after class

Ways to deliver content:

- Padlet
- Surveyheart
- Quizlet
- WhatsApp, Telegram, Messenger
- MOODLE
- YouTube
- Google Sites
- Edmondo.com
- Schoology.com



THE MOST DEBATABLE AND ACCEPTED CONCEPTS OR IDEAS



CHANGES PERCEIVED DURING AND AFTER CASCADING

Teachers` practice:

- ❖ Deliver more online content
- ❖ Personalized attention to students
- ❖ Organized interactions
- ❖ The use of ICT in the lessons
- ❖ Technological competence development
- ❖ Creativity increases
- ❖ Make easier task checking and evaluation
- ❖ The conception of the lesson plan and the methodological components changes

Student`s learning:

- ❖ Content feedback
- ❖ Motivation and interest increase
- ❖ Development of creativity and critical thinking
- ❖ Constant review of contents and linguistic materials
- ❖ Responsible and autonomous learning
- ❖ Increases outcomes



Some opinions and reflexions during cascading activities

- ❖ The teacher`s role is essential and undeniable in the learning process
- ❖ Technology is a means that facilitates the teaching-learning process
- ❖ Applying this Blended models erquires the development of tech competences
- ❖ A didactic change in the way of guiding,planning and evaluating the teaching –learning process
- ❖ This model can be successfully applied in the Educative Cuban context

