

Name: Irina González Maceo, MA

Title: The CEFR, a challenge in the Cuban context

Webinar: **Supporting all English learners and planning for success**

Universidad de Ciencias Pedagógicas

Enrique José Varona

Facultad de Educación en Ciencias

Extranjeras

Trainer: Carol Harvey



Webinar: **Developing Key competences at A2 Level**

Training institution: Universidad de Ciencias Informáticas

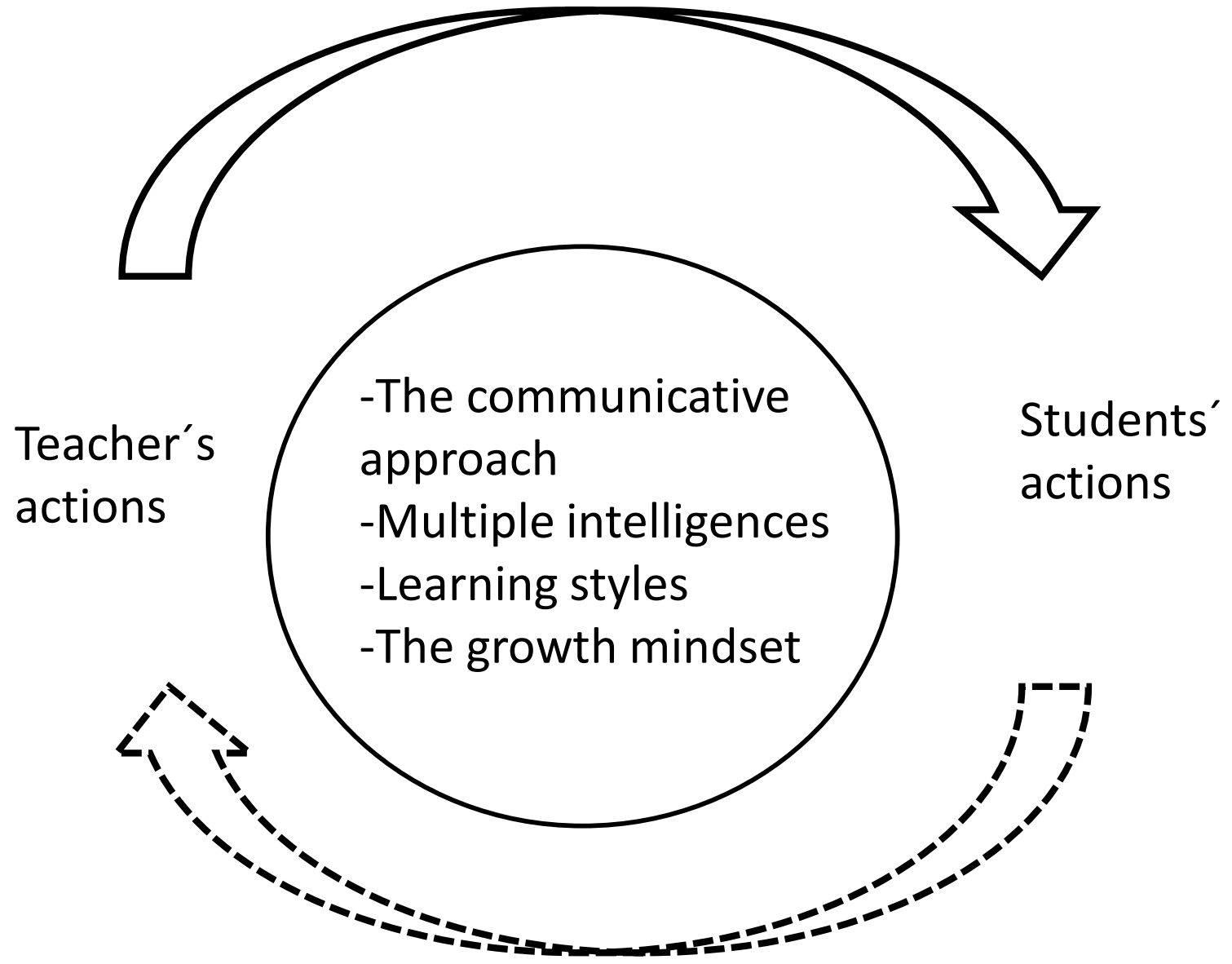
Trainer: Mike Williams Williams

Beneficiaries: teachers and students

The Common European Framework of Reference (CEFR) is used in many countries to assess students level of English in the different skills. Certifying the A2 or B1 level is a requirement for every university student in Cuba.

Although, English is taught from primary school, a survey carried out at the University of Arts proved that some students can communicate in English, while a few don't think themselves able to achieve the required level.

How can we change this belief? Are we as teachers ready to train our students?



Objectives of the exchange with teachers

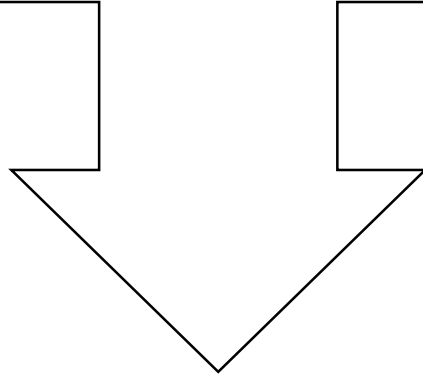
- To get acquainted with the descriptors of the Common European Framework of Reference for languages (CEFR)
- To plan authentic lessons addressing the characteristics and needs of learners according to the students' English level by using the Test-Teach-Test and the Task-Teach-Task approaches.
- To collaborate effectively with colleagues to create a stock of ESP activities depending on the faculty where the students are.

There were three main topics, debated in the workshop, to reflect on during the exchange with the participants:

1: *Developing Key Competencies of the CEFR at Level A2 in Speaking Lessons*

2: *Assessing Language and Developing Key Competencies of the CEFR at Level A2 in Language Lessons*

3: *Exploring & Exploiting Materials at Level A2*



Analyze different activities to personalize the CEFR according to the learners' real needs in real life situations.

“Change is the end result of all true learning.”

Leo Buscaglia